

Stag Class

Rivers and Coasts Curriculum Web

Mr Gill

Year 5/6

### English

#### Biographical Writing – 2 weeks

Using endurance swimmer, Martin Strel as inspiration, pupils write a biography of a person of choice.

#### Balanced Discussion – 2 weeks

Should the Belo Monte dam in Brazil be built? What are the contrasting views?

#### Poetry – 2 weeks

Using a variety of river poems as inspiration, pupils create several different compositions.

### English - SPaG

We will continue to identify, incorporate and understand how to use a range of **sophisticated punctuation**.

In **grammar**, we will review the key stage two curriculum, addressing any misconceptions and improving application. Our **spellings** will continue to focus on patterns as well as words that do not conform to rules.

### Maths

We will be reviewing the key stage two curriculum, using our very well developed arithmetic skills to tackle multi step word problems.

We will be using the outdoors and practical equipment to fully explore remaining objectives.

Open ended problems and challenges will stretch our mathematical understanding. This term our Maths Booster sessions will continue.

### Science

We will be conducting a variety of experiments involving water such as designing and evaluating solar stills; creating a working water cycle; evaluating materials for insulation and designing a fair test to learn about the three states.

# Splish-Splash Rivers and Coasts

### ICT

**Internet Research** – children use the internet to gather information to support biographical writing.

**Logging devices** – how we could use technology to improve the results of our science experiments.

### Art

Using Monet's river paintings as stimulus, pupils create their own versions.

### Geography – Rivers and coasts

Using maps and atlases to identify major rivers and the location of their sources. How are the various features of rivers formed? What are the environmental impacts of building dams?

### PE

**River Journey** – using a ball as a rain drop, how would its movement change along a river.

**Athletics** – track and field events.

**Rounders** – striking and fielding.

### Spanish

Pupils will become familiar with the vocabulary of travel and directions.



### RE

What do Christians believe about the relationship between humans, their environment and other living creatures? Why is there suffering in the world?

### History

Examine the conditions that led to the Boscastle flood. Why were canals created and how did they impact the country? Why did we start to dam rivers?

### Home learning

This year home learning will be set on a Friday and will be asked back in on the Wednesday of the following week. It is expected for all children to be reading regularly at home as well as **practising spellings** and **times tables**.