



Communication and Language

- We will be listening to and joining in with stories, circle times, and Story Square showing increasing attention and concentrating well.
- We will practice using two-channelled attention – through listening and doing at the same time.
- During story times we will be trying to follow a story without pictures or props and then answering questions about the story.
 - When speaking in circle times we will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.



Physical Development

- In PE we will practice pushing, patting, throwing, catching and kicking balls and beanbags. We will travel around under, over and through balancing and climbing equipment. We will practice jumping off equipment and landing appropriately.
- In handwriting we will practice using a pencil effectively to form recognisable cursive letters. We will use anti-clockwise movement and retrace vertical lines.
- We will continue Finger Gym activities every morning to develop our fine motor skills.
- We will become increasingly independent in self-care through dressing for PE and using the toilet independently.



Understanding the World

- We will be looking at similarities, differences, patterns and change in relation to plants and other living things.
- We will make observations of plants as we move into Spring and explain why some things occur and talk about changes.
- In Technology lessons we will talk about using technology and the internet safely. We will use ICT hardware to interact with age-appropriate computer software. We will make a floor robot move.
- In RE we will explore the topic 'Celebrations' where we will think about Judaism and how Jewish people show they belong. We will look at the Jewish festival of Passover and Easter.



Mathematics

- In Maths we will continue working with numbers to 20 and will work on being able to say the number one more and one less than a given number.
- We will use quantities and objects to add and subtract two single digit numbers, counting on or back to find the answer.
 - We will use mathematical names for 'flat' 2D shapes, and mathematical language to describe them.
 - We will become fluent in noticing and making decisions about patterns.
- We will be deepening our understanding of numbers 3, 4 and 5 by looking at the different ways that they are composed, for example 5 is 3 + 2.



Space Hedgehog Spring 2 2018



Personal, Social & Emotional Development

- This half term we will be thinking about 'It's good to be me'.
- We will describe ourselves in positive terms and talk about abilities.
 - We will gain confidence in speaking in a familiar group about our ideas, such as why we like some activities more than others.
- When playing with our friends we will be encouraged to take steps to resolve conflicts and talk about our own and others feelings.



Literacy

- Through daily phonics sessions we will continue to learn the Phase 3 Sounds and Tricky Words. We will read words and simple sentences.
- Our focus text for this half term is 'Supertato'. We will retell the story and then innovate our own versions.
- We will also look at non-fiction texts about plants and growing. We will learn the key features of non-fiction such as a contents and index page. We will then write a non-fiction text about our own planting experiences in Woodland School.
- We will write the sounds we can hear in words to create captions and to write simple sentences that we can read back.



Expressive Art & Design

- In music we will explore the different sounds of instruments.
 - We will explore different media to represent ourselves in our 'It's good to be me' PSED topic. We will use drawings, paint, junk modelling, playdough and printing.
- We will create simple representations of plants, selecting appropriate colours to use and mix.