

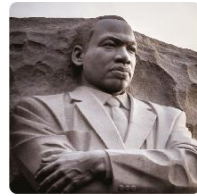
Bampton Church of England Primary School

Curriculum Overview - Y3/4 Cycle A



I am Warrior!

History



Heroes and Villains

Music



Predator!

Science



Flow

Geography



Gods and Mortals

History



Scrumdiddlyumptious!

Design and technology

English

Soliloquies; Historical narratives; Play scripts; Instructions, invitations and menus; Letters

Biographies; Dialogue; Riddles; Fairy tales; Comic strips

Recounts; Leaflets; Poetry; Dilemma stories; Speeches

Newspaper reports; Poetry; Journals; Debates; Instructions

Character profiles; Diaries; Instructions; Myths and legends; Character descriptions

Recounts; Recipes; Poetry; Non-chronological reports; Adverts

Geography

Comparing Britain and Italy; Using maps; Locational knowledge;

Fieldwork; Using maps

Using maps; Fieldwork; Water cycle; Human and physical

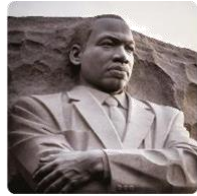
Ancient and modern day Greece; Geographical

Food miles and fair trade



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Design and technology

Human and physical geography

geography; Rivers of the world; Counties and cities of the UK

features; Using maps

Computing

Web searches

Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations

Online research and communication

Using presentation software

Web searches; Emails

Art and design

Drawing; Sculpture; Mosaic; Jewellery

Sculpture; Illustration

3-D models

Painting

3-D sculpture; Greek art and design

Sculpture

Design and technology

Shields and helmets; Roman food; Roman designs

Making puppets; Flip books

Selecting and using materials

Mechanical systems; Structures

Moving parts; Making models

Cooking and nutrition

History

The Roman Empire and its impact on Britain

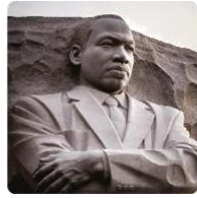
Ancient Greece

Significant individuals – James Lind



I am Warrior!

History



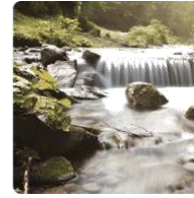
Heroes and Villains

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Design and technology

Music

Singing and performing;
Comparing music;
Listening and appreciation;
Notation;
Composing;
Rhythm

Playing instruments;
Performing

Personal, social and health education

Recognising achievements

Moral issues and dilemmas; Role models; Good deeds;
Organisations that help people;
Values and goals

Expressing opinions; Feeling positive

Resolving differences

Science

Food chains; Fossils; Plant parts and functions;
Water transportation in plants; Skeletal systems; Working scientifically.

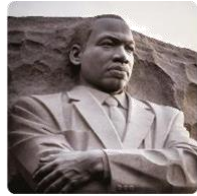
Soil; Plants; Working scientifically

Nutrition



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Design and technology

[What are flowers for?] - Science investigation: Plants

Physical education

Competitive games; Building strength and agility

Comparing performances; Competitive games

Team challenges

Athletics; Battle formation; Dance

Exercise