

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [here](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4105
Total amount allocated for 2021/22	£16780 (Provisional)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20885

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime play leaders programme to encourage active play at lunchtime and playtimes	TAs trained by PE Lead	NA	Confident, well trained staff. Increased children's activity at playtime. Fit, active children Improved wellbeing of children	Ongoing
To provide high quality lunchtime and playtime play equipment for children	To purchase	£1200	Children using high quality/safe equipment	This will be an ongoing annual cost to replenish stock
All children to complete 10 minutes DPA (Daily Physical Activity) between morning lessons in addition to playtimes (15 minutes)	Teachers to timetable and action	NA	Enhanced level of fitness. Increased amount of physical activity	Ongoing

Coaching for lunchtime and after school sport Clubs	Delivery of a broad and quality offer for pupils including coaches	£3150	Opportunities for children to learn new sports such as Cricket, Football, Tag Rugby, Athletics etc Children refining skills Improved fitness	Ongoing
All children participate in high quality weekly PE lessons	Teachers to timetable and action	£2770 for equipment /resources	High quality PE equipment to support teachers of PE across the curriculum	This will be an ongoing annual cost to replenish stock
Year 6 top up swimming lessons (1 term) with a qualified swimming instructor	Teachers to timetable and action	£475	All Year 6 children able to confidently swim 25m using a range of strokes	NA
School swimming pool to be regularly maintained and heated	Children to take part in more regular swimming lessons	£1000	A higher percentage of children will be taking part in weekly swimming lessons	Ongoing
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop a high quality, robust assessment and monitoring system for PE	PE Lead to monitor, assess, set targets and provide CPD for teachers (PE Wheel)	£1032	Assessment and monitoring tool in place and populated	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	14.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD to ensure the delivery of high quality PE for children across the school	CPD to be undertaken by teachers using coaches	£3000	Teachers will become highly competent Teachers will have received CPD and be delivering high quality PE to children across the school	Ongoing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improve children's fitness and stamina</p>	<p>Year 6 children participating in Exmoor Challenge walk and practice walks leading up to the event. Provide staffing</p>	<p>NA</p>	<p>Improved fitness and stamina of children</p>	<p>This will be an annual event</p>
<p>Introduce children to a range of new skills and activities</p>	<p>Introduce Enrichment/Character programme</p>	<p>£2000</p>	<p>Children will be accessing a wider range of skills and activities.</p>	<p>Ongoing</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport to attend sporting activities and entrance fees.	Children to attend a wider range of activities and events	£6258	Children will be attending a wider range of activities and events	Ongoing

Signed off by	
Head Teacher:	Gary Bladon
Date:	13.10.21
Subject Leader:	Victoria Lancelles
Date:	13.10.21
Governor:	
Date:	