

Long term planning 2023 - 2024

Class: Stag Teacher: Gabbie Chant

Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Key Questions	How can I say no?	How did the Industrial Revolution impact everyday life?	How can I use printing techniques to express myself?	What came first: the chicken or the egg?	How did World War Two affect life in Bampton?	How can I find out about the geography of Eastern Europe?
CHARACTER VIRTUES	Citizenship, Respect, Compassion and Empathy	Justice Courage Curiosity	Honesty, Joy, Creativity Communication Confidence	Generosity, Service Practicality Problem Solving	Gratitude Motivation Aspiration	Wisdom, Practicality, Problem Solving, Communication
UN GOALS	5,10	11, 16, 17	3	9, 13, 14, 15	4,8,11,16	1,2,6, 7 & 12
ENGLISH Including key texts.	Street Child by Berlie Doherty Poetry - Figurative language Historical research, Non-Chronological report, diary entries, narrative descriptions, fictional biography	Eye of the Storm (film-based unit) Room 13 - Robert Swindells Fantasy narrative, setting description, character description, flashback, pathetic fallacy, diary entry Atmospheric writing, adverbials to modify sentences, figurative language, persuasive writing, writing in an appropriate register	The Explorer by Katherine Rundell Poetry - Performance (learning a poem by heart) Non-chronological report, using dialogue in narrative, narrative openers, rich description, creating an original narrative	Aviatrix (film-based unit) Biographical, active/passive voice, direct/indirect speech, figurative language	Friend or Foe by Michael Morpurgo Poetry - Free verse Balanced argument, non-chronological report, diary	Beyond the Lines (film-based unit) Narrative, setting description, alternative ending, 3rd person narrative, letters, poetry based on war poet Siegfried Sassoon

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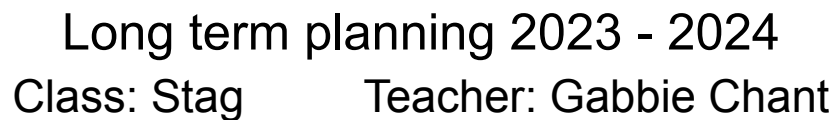
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Reading Comprehension (texts/scheme)	EdShed Vipers	EdShed Vipers	EdShed Vipers	EdShed Vipers	EdShed Vipers	EdShed Vipers
Reading for Pleasure (class text(s))	Skellig by David Almond	Impossible Creatures by Katherine Rundell	Wonder by R.J. Palacio	Pig-Heart Boy by Malorie Blackman	Carrie's War by Nina Bawden	The Silver Sword by Ian Serraillier
MATHS coverage	AUTUMN Y5 Place Value Addition and subtraction Multiplication and division Fractions	AUTUMN Y6 Place Value Addition and subtraction, Multiplication and division Fractions A Fractions B Converting units	SPRING Y5 Multiplication and division Length and perimeter Fractions Decimals and percentages Perimeter and area Statistics	SPRING Y6 Ratio Algebra Decimals Fractions, decimals. percentages Area, perimeter and volume Statistics	SUMMER Y5 Shape Position and direction Decimals Negative numbers Converting units Volume	SUMMER Y6 Shape Position and direction Themed projects. consolidation and problem solving
SCIENCE	Bright Sparks (Materials Y5, Light Y6)	Bright Sparks (Electricity Y6))	Following Darwin's Footsteps (Evolution and Inheritance Y6)		Healthy Body, Healthy Mind (Animals including Humans Y6)	
HISTORY	How did the Industrial Revolution impact everyday life?		Why journey into the unknown?		How did the War affect life in Bampton? Local WW2 study	
GEOGRAPHY		Marvellous Maps		Enough for Everyone		Exploring Eastern Europe

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DT		Structures: Engineer - significant engineers and bridges		Programming - Lego Robotics Food for Life - healthy food		Textiles - Make Do and Mend
ART	Typography and maps		Making monotypes - printing, drawing and collage		Set design - sculptural project	
COMPUTING	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
MUSIC	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
MFL: French	Phonics 1 & 2 I am Learning	I Am Able I Know How To	Vegetables	Presenting Myself	My Family	In the Classroom
PSHE	Me and My Relationships Collaboration Challenge! Give and take Communication (OPTIONAL) How good a friend are you? Relationship cake recipe Our emotional	Valuing Difference Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes It could happen to anyone (OPTIONAL)	Keeping Safe Spot bullying Play, like, share Decision dilemmas Ella's diary dilemma Vaping: healthy or unhealthy? Would you risk it? 'Thunking' about habits (OPTIONAL) Drugs: true or false? (OPTIONAL) Smoking: what is	Rights and Respect What's the story? Fact or opinion? Mo makes a difference Rights, respect and duties Spending wisely Lend us a fiver! Local councils (OPTIONAL)	Being my Best It all adds up! Different skills My school community (2) Independence and responsibility Star qualities? Basic first aid, including Sepsis Awareness	Growing and Changing How are they feeling? Taking notice of our feelings Dear Ash Growing up and changing bodies Changing bodies and feelings Help! I'm a teenager - get me out of here!



	needs Being assertive		normal? (OPTIONAL)			Dear Hetty (OPTIONAL)
RE	Unit U2.4 UC Concept: Gospel Key Question: How do Christians decide how to live? 'What would Jesus do?' Religion: Christianity	Unit U2.6 Theme: Kingdom of God Key Question: For Christians, what kind of king is Jesus? Religion: Christianity	Unit U2.12 Theme: Life Key Question: How does faith help when life gets hard? Religion: Christianity, Humanism, Hinduism	Unit 2B.7 UC Concept: Salvation Key Question: What difference does the Resurrection make for Christians? Religion: Christianity	Unit U2.10 Theme: Beliefs and Questions Key Question: What matters most to Humanists and Christians? Religion: Christianity, Humanism	Unit U2.2 UC Concept: Creation Key Question: Creation and science: conflicting or complementary? Religion: Christianit
PE	Tennis	Football/Tag Ruby	Gymnastics	Dance	Strike and Field	Athletics/Swimming
ENRICHMENT	Houses of Parliament Natural History Museum	Wellington Maths Challenge (Y5/6) Bikeability (Y5)	Youth Speaks (Y5/6) Exmoor Challenge practise Willow Man – Stephen Froome (Y6)	Exmoor Challenge practise	Exmoor Challenge (Y6) Wilcombe Wobbler Class trip to Tiverton Museum	Brixham Residential (Y5/6) Mon 8 th Jul – Fri 12 th Jul KS2 School production Community lunch
INSPIRING CHANGE- MAKER LINK	Inspiring young leader (Playground leaders – throughout year)	Inspiring fundraiser (Comic Relief)	Inspiring speaker (Youth Speaks)	Inspiring skill builder (Exmoor challenge)	Inspiring adventurer (Exmoor challenge)	Inspiring volunteer (Community lunch)
CONTINUOUS PROVISION OR ENRICHMENT						



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