



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime play leaders programme to encourage active play at lunchtime and playtimes	Confident, well trained staff. Increased children's activity at playtime. Fit, active children Improved wellbeing of children Children take on responsibilities	Yr 5s have taken over from Yr 6 as play leaders and ensuring resources are available at playtimes.
To provide high quality lunchtime and playtime play equipment for children	Children using high quality/safe equipment	This will be an ongoing annual cost to replenish stock
All children to complete 10 minutes DPA (Daily Physical Activity) between morning lessons in addition to playtimes (15 minutes)	Enhanced level of fitness. Increased amount of physical activity Better focus in class	Timetabled in each day - this has sometimes been difficult due to curriculum constraints and it is an ongoing action.
Coaching for lunchtime and after school sport Clubs	Opportunities for children to learn new sports such as Cricket, Football, Tag Rugby, Athletics etc	External sports provider and in house swimming teacher.
All children participate in high quality weekly PE lessons	High quality PE equipment to support teachers of PE across the curriculum	CPD from external providers, staff keen to teach PE.
Year 6 top up swimming lessons (1 term) with a qualified	All Year 6 children able to confidently swim 25m using a range of strokes	In house qualified swim teacher and pool on site.

swimming instructor		
<p>School swimming pool to be regularly maintained and heated</p> <p>Develop a high quality, robust assessment and monitoring system for PE</p>	<p>A higher percentage of children taking part in weekly swimming lessons</p> <p>Assessment and monitoring tool in place and populated</p>	<p>Caretaker carries out this role so the pool is ready to use throughout the Summer and part of Autumn term.</p> <p>Assessments in place. CPD across different sports.</p> <p>Monitoring schedule and heat mapping needs to be set up by new PE lead.</p>

<p>Resourcing of equipment based on the CPD delivered from sporting coaches.</p> <p>Improve children's fitness and stamina</p> <p>Introduce children to a range of new skills and activities</p> <p>Transport to attend sporting activities and entrance fees.</p> <p>Children to participate in sporting events in the Tiverton Learning Partnership.</p>	<p>Teachers will become highly competent and will have the equipment to deliver high quality PE to children across the school.</p> <p>Improved fitness and stamina of children</p> <p>Children will be accessing a wider range of skills and activities. E.g. Handball, Fencing and Archery</p> <p>All children including disadvantaged, able to attend sporting fixtures.</p> <p>Recognition of attendance and possible achievements shared with the learning community.</p> <p>Recognition of attendance and possible achievements shared with the learning community.</p>	<p>Sports equipment has been purchased, external providers advise what is needed and bring their own if we don't have this in school - eg specialist sports - ongoing costs</p> <p>Three teams entered including some Yr 5 children. Training events through the year. Ongoing action.</p> <p>Younger children also participated in the Wilcombe Wobbler event.</p> <p>Recognition of achievement through Inspiring Changemaker awards.</p> <p>Children of all ages competed in tournaments in the Tiverton Learning Partnership for different sports - Tag Rugby, Cricket, Multi-skills.</p> <p>Ongoing costs</p>
--	--	--

Key priorities and Planning

Total Sports Premium for the year 2023-2024 for Bampton CofE Primary School, Devon: £16,190

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Year 5/6 and TAs will receive playground leader training</p> <p>Staff to be trained by professional coaches in a wide variety of sports</p> <p>Ensure all children can access sports clubs after school and at lunchtime.</p> <p>Resource and replenish resources and equipment for a variety of different sports.</p> <p>PE Lead professional time to monitor, train and sustain delivery of PE in school</p>	<p><i>TA s Yr 5/6 children</i></p> <p><i>All children and adults</i></p> <p><i>All children</i></p> <p><i>All children and adults</i></p> <p><i>All children and staff</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1</i></p>	<p><i>Staff and children more confident in a wider range of sports.</i></p> <p><i>Wider cohort of staff able to deliver high quality PE and DPA.</i></p>	<p><i>£3000 costs for additional coaches to support lunchtime sessions and after school sports clubs.</i></p> <p><i>£3000.00 to purchase additional resources</i></p> <p><i>£2000.00</i></p>

<p><i>To take part in local learning community sports tournaments and swimming galas - transport to sporting events. Entrance fees to all events</i></p> <p><i>To visit professional games eg Cricket match at County Ground.</i></p>	<p><i>All children</i></p> <p><i>All children</i></p>			<p><i>£1000.00</i></p> <p><i>£800.00</i></p>
---	---	--	--	--

<p>Yr 6 top up swimming lessons in deep water pool with a qualified swimming instructor. Swimming pool on site to be regularly maintained and heated.</p>	<p><i>Yr 6 children who are non-swimmers or unconfident in the water.</i></p>		<p><i>All children are able to swim by the end of KS2</i></p>	<p><i>£3000.00</i></p>
---	---	--	---	------------------------

<p><i>Improve children's fitness and stamina – Exmoor Challenge- ensure all chn have appropriate equipment.</i></p>	<p><i>All children Yr 6 children</i></p>			<p><i>£1000.00</i></p>
<p><i>Join the Walk to School Challenge (£236)</i></p>	<p><i>All children and adults</i></p>			<p><i>£236.00</i></p>
<p><i>Encourage Outdoor Education through sessions with qualified Forest School teachers and opportunities for children to develop independence and skills in the field.</i></p>	<p><i>All children - specifically SEMH</i></p>			<p><i>£2000.00</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Those who are unable to swim 25 m will have top up lessons in our own school pool during the Summer Term as they did last year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One teacher has undertaken Swim Teacher qualification and fed back to other staff.</p>

Signed off by:

Head Teacher:	<i>Lully Newman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Esther Johnstone , <i>KS1 teacher and PE subject leader</i>
Governor:	
Date:	16th September 2023