

Class: Fox Term: Spring 2 Medium Term Planning- Term 2023 Topic: Features of a River (Geography)

	English	Spellings & Grammar	Maths	Science	Geography	Music	Art & DT	ICT	MFL	PSHE	R.E	P.E
Reading book and extra activities	Already completed					The Dragon Song	The Great Bread Bake Off (DT) Spring 2	Data and information: Branching	Fruits.	Rights and Respect		
Wb 19.2.24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 18: Challenge Words Year 4: Step 18: Challenge Words	Fractions	LO: I can identify that humans and some other animals have skeletons and muscles for support, protection and movement. WS: I can locate and label the bones in the body accurately. SE- I can research the bones in the skeletal system.	What are the features of a river?	The Dragon Song a. Warm-up Games b. Flexible Games (optional) c. Start to learn the song The Dragon Song Sing the song	I can find out about important people and events in the past that have shaped the way bread is made and sold today.	To create questions with yes/no answers • I can investigate questions with yes/no answers • I can make up a yes/no question about a collection of objects • I can create two groups of objects separated by one attribute	Pupils will learn how to recognise, recall and spell five different verbs in the foreign language.	Children will be able to: Identify key people who are responsible for them to stay safe and healthy; Suggest ways they can help these people.	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance
Wb 26/2/24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 19 Words ending in 'al' Year 4: Step 19: Words where 'au' makes an	Fractions	LO: I can identify that humans and some other animals have skeletons and muscles for	What are the features of a river?	Birdsong - Chinese Folk Music The Dragon Song a. Warm-up Games	I can investigate and analyse existing products according to their characteristics.	To identify the attributes needed to collect data about an object • I can select an attribute to	Pupils will consolidate the five verbs from the last lesson and will learn how to recognise, recall and spell a further five	Children will be able to: Understand the difference between 'fact' and 'opinion'; Understand how an event	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance

		/or/ sound		support, protection and movement. WS: I can make careful observations to sort animals into groups. SE- I can identify and classify animals into vertebrate and invertebrates.		b. Flexible Games (optional) c. Sing the song The Dragon Song d. Option: Play instrumental parts Sing the song and play instrumental parts within the song		separate objects into groups • I can create a group of objects within an existing group • I can arrange objects into a tree structure	verbs in the foreign language.	can be perceived from different viewpoints; Plan, draft and publish a recount using the appropriate language.		
Wb 4/3/24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 20: Words ending in 'le' Year 4: Step 20: Words ending in '-tion'	Fractions	LO: I can identify different types of animal teeth WS: I can record my findings using a labelled diagram SE- I can identify the different teeth in animals and know how to categorise into carnivore, herbivore and omnivore.	What's our local river? What features can we see? Where did it come from and where does it flow?	Vaishnava Java - A Hindu Song The Dragon Song a. Warm-up Games b. Flexible Games (optional) c. Sing the song The Dragon Song d. Option: Play instrumental parts e. Option: Improvise Sing the song and improvise using voices and/or instruments within the song	I can develop a design criteria. • I can shape dough.	To create a branching database • I can select objects to arrange in a branching database • I can group objects using my own yes/no questions • I can test my branching database to see if it works	Pupils will consolidate all knowledge from the last two lessons and will progress to learning how to use the verb 'je peux' (I am able) with the ten infinitive verbs to start to form sentences in French.	Children will be able to: Define what a volunteer is; Identify people who are volunteers in the school community; Recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer.	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance

Wb 11/3/ 24	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 21: Words ending in '-ly' where the base word ends in 'le' Year 4: Step 21: Words ending in '-sion'	Fractions	LO: I can construct and interpret a variety of food chains identifying producers, predators and prey. WS: I can ask questions to find out what each animal eats. SE- I can research what different animals eat.	Y4 The Water Cycle What is the water cycle? How does the water cycle work?	A Turkish Traditional Tune The Dragon Song a. Warm-up Games b. Flexible Games (optional) c. Sing the song The Dragon Song d. Option: Play instrumental parts e. Option: Improve option f. Option: Compose Sing the song and perform composition(s) within the song	• I can think of original ideas for a product based on my design criteria	To explain why it is helpful for a database to be well structured • I can create yes/no questions using given attributes • I can compare two branching database structures • I can explain that questions need to be ordered carefully to split objects into similarly sized groups	Pupils will consolidate all knowledge from the last three lessons and will progress to learning how to use the negative structure so they are able to say what they can do as well as what they cannot do in the foreign language.	Children will be able to: Understand the terms 'income', 'saving' and 'spending'; Recognise that there are times we can buy items we want and times when we need to save for items; Suggest items and services around the home that need to be paid for (e.g. food, furniture, electricity etc.)	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance
Wb 18/3/ 24	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 22: Words ending in '-ly' where the base word ends in '-ic' Year 4: Step 22: Words ending in '-cian'	Decimals	LO: I can identify that humans and some other animals have skeletons and muscles for support, protection and movement. WS: I can use measurements and evidence to	What affects the water cycle?	Aitutaki Drum Dance from Polynesia The Dragon Song a. Warm-up Games b. Flexible Games (optional) c. Sing the song The Dragon Song	I can develop designs based on my design criteria and clearly communicate my final design.	To plan the structure of a branching database • I can independently create questions to use in a branching database • I can create questions that will enable	Pupils will be introduced to the conjunctions 'and' and 'but' in the foreign language so that they are able to form more interesting and complex sentences about what activities they	Children will be able to: Explain that people earn their income through their jobs; Understand that the amount people get paid is due to a range of factors (skill, experience, training,	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance

				make conclusions. SE- I can look for patterns in results to make conclusions.		d. Option:Play instrumental parts e.Option: Improvise f. Option:Play your composition(s) within the song Choose what you perform today. Start to prepare for the end-of-unit performance		objects to be uniquely identified • I can create a physical version of a branching database	can and cannot do.	responsibility etc.)		
Wb 25/3/24 Term ends on Thursday	Blocking DT	Grammar (see CUSP) Year 3: Step 23: Words ending in '-ly'; exceptions Year 4: Step 23: Words that are adverbs of manner	Decimals (1 week to complete in Summer 1)	LO: I evaluate my learning about rocks, fossils and animals WS: I can evaluate my learning SE-I can demonstrate my learning using research and my own scientific knowledge.	Assessment	Zebaidir Song from Sudan The Dragon Song a. Warm-up Games b. Flexible Games (optional) c. Sing the song The Dragon Song d. Choose and play any of the options below, then decide which one to practise for the end-of-unit performance	I can select ingredients and kitchen equipment to help me follow a bread making recipe. • I can knead and bake.	To independently create an identification tool • I can create a branching database that reflects my plan • I can work with a partner to test my identification tool • I can suggest real-world uses for	Pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	Children will be able to: Define what is meant by the environment; Evaluate and explain different methods of looking after the school environment; Devise methods of promoting their priority method.	Christianity: Why do Christians call the day Jesus dies, Good Friday?	Dance

						. Play instrumental parts . Improvise option . Play your composition(s) within the song Choose and play any of the options below, then decide which one/s to practise for the end-of-unit performance Prepare for the end-of-unit performance		branching databases					
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