

Class: Fox Term: Summer 1 Medium Term Planning- Term 2024 Topic: History (Vikings)

	English	Spellings & Grammar	Maths	Science	History	Music	Art & DT	ICT	MFL	PSHE	R.E	P.E
Reading book and extra activities	Already completed	Y3 and Y4	Completed	Light	Y4 Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edwards the Confessor	Djembe drumming	Telling stories through drawing and making https://www.accessart.org.uk/telling-stories-through-making/	Desktop publishing	Presenting myself	Being my Best	Unit L2.7 Theme: Brahman Key Question: What do Hindus believe God is like? Religion: Hinduism	Completed
Wb 15.4 24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 24 Challenge words Year 4: Step 24: Challenge words	Decimals	To recognise that we need light in order to see things and that dark is the absence of light.	What was life like for Vikings?	Wednesday music lesson	Modern: Edgar Degas (NB additional to pathway – added to deepen children’s understanding gained of Degas in Aut 1) Chn to complete a front page on Degas art and information. Research on Chromebooks Key vocabulary: Armature, form, modelling, texture	Online safety - gaming	Use basic greetings in French, ask how somebody is feeling and reply when asked to me.	Derek cooks dinner! (healthy eating)	What do Hindus believe God is like?	Strike and field

Wb 22.4. 24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 25 Words ending with the suffix '- er' Year 4: Step 25: Words that are homophones	Decimals	I understand that light is reflected Light from surfaces	When did the Vikings attack Britain?	Wednesday music lesson	Media: Drawing materials, modelling and construction materials (e.g. Modroc, clay, plasticine) I can take inspiration from other artforms such as film and literature and make work in 3 dimensions in response. • I have seen how artists are inspired by other artists often working in other artforms.	To recognise how text and images convey information • I can explain the difference between text and images • I can recognise that text and images can communicate messages clearly • I can identify the advantages and disadvantages of using text and images • I understand how to use emojis respectfully online	Ask somebody their name in French and reply when asked to me.	Poorly Harold	What do Hindus believe God is like?	Strike and field
Wb 29.4 24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 26: Words where the digraph 'ch' makes a /k/ sound Year 4: Step 26: Words with 'c' before 'i' and 'e'	Decimals	To recognise that light from the sun can be dangerous and that there are ways to protect your eyes.	Where did the Vikings invade and settle?	Wednesday music lesson	Media: Drawing materials, modelling and construction materials (e.g. Modroc, clay, plasticine) That through making work in another medium we can make the work our own, re-	To recognise that text and layout can be edited • I can change font style, size, and colours for a given purpose • I can edit text I can explain that text can be changed to communicate more clearly	Revise numbers 1-10 in French and learn numbers 11-20 in French.	Body team work	What do Hindus believe God is like?	Strike and field

							interpreting and re-inventing. I have understood how artists sometimes use sketchbooks to understand and explore their own response to an artists work.					
Wb 6.5.24 Hook e Court 2 days	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 27: Words ending in '-gue' and '-que' Year 4: Step 27: Words containing 'sol' and 'real'	Time	To recognise that shadows are formed when the light source is blocked by a solid object.	Why were the Vikings so feared and successful?	Wednesday music lesson	Media: Drawing materials, modelling and construction materials (e.g. Modroc, clay, plasticine) I can take inspiration from other artforms such as film and literature and make work in 3 dimensions in response. ● I can make a sculpture using materials to model or construct which is inspired by a character in a book or film.	To choose appropriate page settings ● I can explain what 'page orientation' means ● I can recognise placeholders and say why they are important I can create a template for a particular purpose	Ask somebody their age in French and reply when asked to me.	For or against?	What do Hindus believe God is like?	Strike and field

Wb 13.5. 24	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 28: Words where the digraph 'sc' makes a /s/ sound Year 4: Step 28: Words containing 'phon' and 'sign'	Time	To find patterns in the way the size of the shadows change.	What peace was agreed between the Anglo-Saxons and Vikings?	Wednesday music lesson	Media: Drawing materials, modelling and construction materials (e.g. Modroc, clay, plasticine) That through making work in another medium we can make the work our own, re-interpreting and re-inventing. • I can use my own sketchbook to explore my response to the chosen book/film, making visual notes, jotting down ideas and testing materials.	To add content to a desktop publishing publication • I can choose the best locations for my content • I can paste text and images to create a magazine cover I can make changes to content after I've added it	Ask somebody where they live in French and reply when asked to me.	I am fantastic!	What do Hindus believe God is like?	Strike and field
Wb 20.5. 24 Term ends on Thursday Fri Inset	Blocking DT	Grammar (see CUSP) Year 3: Step 29: Words that are homophones Year 4: Step 29: Words with the prefixes 'super-', 'anti-' and 'auto-'	Statistics	To recognise we need light in order to see things and that dark is the absence of light.	Why did the Normans and Vikings both think they had the right to the throne of England?	Wednesday music lesson	Media: Drawing materials, modelling and construction materials (e.g. Modroc, clay, plasticine) That we can explore character, narrative and context and create objects	To consider the benefits of desktop publishing • I can identify the uses of desktop publishing in the real world • I can say why	Pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	Top talents	What do Hindus believe God is like?	Strike and field

							(sculptures) which convey these qualities through their form, texture, material, construction and colour. • I can enjoy looking at the sculptures made by my classmates and see ways in which they are different and similar to each other and to the original character.	desktop publishing might be helpful				
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