Class: Fox Term: Summer 2 Medium Term Planning- Term 2024 *Topic: Longitude and Latitude (Geography)*

	English	Spellings & Grammar	Maths	Science	Geography	Music	Art & DT	ICT	MFL	PSHE	R.E	P.E
Reading book and extra activities	Already completed	Completed	Completed	Sound	Y4 Longitude and Latitude World Countries	Production songs	Sewing - Juggling Balls Making props for production	Events and actions in programs	My family	Growing and Changing	Theme: Dharma Key Question: What does it mean to be Hindu in Britain today? Religion: Hinduis	Completed
Wb 3.6.24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 30: Challenge Words Year 4: Step 30: Words with the prefix 'bi-' meaning 'two'	Properties of shape	To identify how sounds are made, associating some of them with something vibrating.	What are lines of latitude?	Production songs	1. Product Analysis Making props for production	Recap of all online safety from this year	The nouns and determiners for several family members in French.	Relationship tree	What does it mean to be Hindu in Britain today?	Athletics/ swimming
Wb 10.6 24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 31 Words ending in '-sion' Year 4: Step 31: Challenge words	Properties of shape	Recognise that vibrations from sounds travel through a medium to the ear. - Recognise that sounds get fainter as the distance from the sound source increases.	What are lines of longitude?	Production songs	2. Designing Making props for production	To explain how a sprite moves in an existing project ● I can explain the relationship between an event and an action ● I can choose which keys to use for actions and explain my choices	How to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French.	Body space	What does it mean to be Hindu in Britain today?	Athletics/ swimming

Week	English	Grammar	Maths	Science	Geography	Music	DT	Computing	French	PSHE	RE	PE
								I can identify a way to improve a program				
Wb 17.6 24	Third person adventure stories	Grammar (see CUSP) Year 3: Step 32: Challenge words Year 4: Step 32: Words that are plurals with possessive apostrophes	Properties of shape	Find patterns between pitch and volume of a sound and features of the object that produced it.	How do lines of latitude and longitude tell us what the location is like	Production songs	3. Tie-Dye Making props for production	To create a program to move a sprite in four directions • I can choose a character for my project • I can choose a suitable size for a character in a maze I can program movement	To answer the question 'As–tu des frères et sœurs ?' (Do you have any brothers or sisters?)	None of your business!	What does it mean to be Hindu in Britain today?	Athletics/ swimming
Wb 24.6. 24	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 33: Revision Year 4: Step 33: Revision Words	Properties of shape	Recognise that sound gets fainter as the distance from the sound source increases	How can you find exact locations around the world?	Production songs	4. Filling and Hemming Making props for production	To adapt a program to a new context • I can use a programming extension • I can consider the real world when making design choices I can choose blocks to set up my program	How to introduce family members, learning to use 'il/elle s'appelle' (he/she is called).	Secret or surprise?	What does it mean to be Hindu in Britain today?	Athletics/ swimming
Wb 1.7. 24	Poems which explore form enrichment	Grammar (see CUSP) Year 3: Step 34: Revision	Position and direction	I can find patterns between pitch and volume of a	What are time zones and how do they affect us?	Production songs	5. Decorative Fabric Making props for production	To develop my program by adding features	To use my knowledge of larger numbers to be able to	My changing body	What does it mean to be Hindu in Britain today?	Athletics/ swimming

Wb		Grammar/English	Position and direction	Science	Enrichment	Music	DT	Computing		PSHE	RE	PE
		Year 4: Step 34: Revision words		sound and the features of the object that produced it.				• I can identify additional features (from a given set of blocks) • I can choose suitable keys to turn on additional features I can build more sequences of commands to make my design work	describe the age of family members.			
Wb 8.7.24	Blocking DT	Grammar (see CUSP) Year 3: Step 35: Revision Year 4: Step 35: Revision words	Position and direction	To identify how sounds are made, associating some of them with something vibrating.	Enrichment How does day and night occur?	Production songs	6. Shaping and Joining Making props for production	To identify and fix bugs in a program • I can test a program against a given design • I can match a piece of code to an outcome I can modify a program using a design	Pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	Basic first aid	What does it mean to be Hindu in Britain today?	Athletics/ swimming
Wb 15.7.24		Year 3: Step 36: Revision Year 4: Step 36: Revision words	Position and direction	School production	School production	Production songs	Evaluate their ideas and products against their own design criteria and consider the views of others to	To design and create a maze-based challenge * I can make design choices and justify them	School production	Basic first aid	What does it mean to be Hindu in Britain today?	Athletics/ swimming

							improve their work in the context of evaluating juggling balls. • I can evaluate my product Making props for production	* I can implement my design I can evaluate my project				
Wb 22.7.24 Chn in for 2 days Wed Inset			Position and direction	School production		Production songs	Making props for production	No computing. Only 2 days in school for the chn.	School production			Athletics/ swimming