



# PE Funding

## Evaluation Form



Department  
for Education

Commissioned by  
 association for  
Physical  
Education



YOUTH  
SPORT  
TRUST

**Created by**

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key Indicator 2: Ensure all children can access sports clubs after school and at lunchtime.</p> <p>Key Indicator 1: PE Lead professional time to monitor, train and sustain delivery of PE in school</p> <p>Key Indicator 5: To take part in local learning community sports tournaments and swimming galas - transport to sporting events. Entrance fees to all events</p> <p>Key Indicator 4: To visit professional games eg Cricket match at County Ground.</p> <p>Key Indicator 3: Encourage Outdoor Education through sessions with qualified Forest School teachers and opportunities for children to develop independence and skills in the field.</p> <p>Key Indicator 2: Improve children's fitness and stamina – Exmoor Challenge- ensure all children have appropriate equipment.</p>	<p>Sports clubs registers show the range of children who accessed the clubs. Lunchtime clubs ensured that those children who go home by bus were still able to take part in clubs.</p> <p>PE Lead was able to deliver CPD and monitor delivery of PE as well as searching out external competitions for children to attend.</p> <p>Children took part in almost all the competitions and tournaments on offer at the local secondary school which introduced them to a larger cohort as well as the transition into secondary school. These tournaments are led by yr 9 and 10 children who are role models for our own pupils.</p> <p>Visiting Taunton Cricket Ground where we saw an international ladies match taking place gave girls in particular a boost in their interest in sports. Pupils were positive in their feedback.</p> <p>Our Forest School provision during the day was initially for intervention but became so successful that larger groups were able to take part. An after school club had a good take up rate.</p> <p>Our Exmoor Challenge groups all completed the walk and thoroughly enjoyed the experience of being physically challenged. This is a right of passage for yr 5/6 children.</p>	<p>Key Indicator 2: Teaching Assistants and Yr 5/6 children will receive playground leader training</p> <p>Key Indicator 4: Staff to be trained by professional coaches in a wide variety of sports</p> <p>Key Indicator 4: Yr 6 top up swimming lessons in deep water pool with a qualified swimming instructor.</p> <p>Swimming pool on site to be regularly maintained and heated.</p>	<p>Training did occur but due to some of the older children experiencing some particularly challenging behavior, this was not as successful as we would have wished. We will revisit this next year.</p> <p>Coaches did deliver CPD but due to long term staff sickness, it was difficult to ensure consistency. Our swimming teacher was off for half a term so plans for swimming teaching cpd had to be put on hold.</p> <p>Some problems with the heating of the pool meant that we were not able to use it for all the sessions we would have liked.</p>



What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>Key indicator 1: staff knowledge and skills will be improved.</i></p> <ul style="list-style-type: none"> <li>● Staff to be trained by professional coaches in a wide variety of sports to increase their confidence in delivery</li> <li>● Year 5/6 and TAs will receive ongoing playground leader training from MAT PE Lead</li> </ul> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <ul style="list-style-type: none"> <li>● Provide lunch time sports clubs led by external providers as we have a lot of children unable to stay after school.</li> <li>● Provide external sports clubs after school and in the holidays.</li> <li>● To invite a Sports personality into school to promote sports participation</li> <li>● Yr 6 top up swimming lessons in deep water pool with a qualified swimming instructor.</li> <li>● Swimming pool on site to be regularly maintained and heated.</li> </ul> <p><i>Key indicator 3: raise the profile of sport and PE across the school</i></p> <ul style="list-style-type: none"> <li>● Resource and replenish resources and equipment for a variety of different sports.</li> <li>● Renew playground markings</li> </ul> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <ul style="list-style-type: none"> <li>● PE Lead to plan new opportunities for children to play in local clubs and to make contact with Professional clubs</li> <li>● External providers to deliver sports that children don't have access to.</li> </ul> <p><i>Key Indicator 5: Competitive participation</i></p> <ul style="list-style-type: none"> <li>● To take part in local learning community sports tournaments and swimming galas - transport to sporting events.</li> <li>● Entrance fees to all events</li> </ul>	<p><i>Total Sports Premium Funding for Bampton £16,710</i> <i>£1500 Trust administration</i></p> <p><i>£2500 costs for additional coaches to support lunchtime sessions and after school sports clubs.</i></p> <p><i>£3000 costs for professional coaches to provide CPD to staff in sports they are less confident in as well as high quality PE lessons to engage children in sports they are less likely to have had experience in.</i></p> <p><i>£4000 to renew equipment and remark the playground</i></p> <p><i>£1000 transport to external events and entry fees</i></p> <p><i>£600 to invite a professional athlete to school for the day to train all children</i></p> <p><i>£1000 transport and top up swimming for any yr 6 children unable to swim 25m with a range of strokes.</i></p> <p><i>£2500 to ensure soft surfacing is installed under climbing equipment</i></p> <p><i>£600 staff training in Forest School skills</i></p>

--	--

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> <li>● Wider cohort of staff able to deliver high quality PE and DPA.</li> <li>● Staff and children more active at playtimes</li> <li>● Children will become more confident to independently lead games at playtime and become role models for younger children.</li> </ul> <p>Key Indicator 2:</p> <ul style="list-style-type: none"> <li>● Children will be excited to take part in sporting activities during the day and begin to set their own life long habits.</li> <li>● Children will increase their physical activity outside of school.</li> <li>● Key USP will be well maintained and ready to use from the beginning of the Summer term to October half term.</li> </ul> <p>Key Indicator 3:</p> <ul style="list-style-type: none"> <li>● Old and outdated equipment will be removed and replaced with attractive and more modern equipment.</li> <li>● Wider range of activities will be on offer</li> <li>● Playgrounds will look fresher and more inviting for structured playtimes</li> </ul> <p>Key Indicator 4:</p> <ul style="list-style-type: none"> <li>● In joining local clubs, children will be incentivised to continue their sporting activities after school.</li> </ul> <p>Key Indicator 5:</p> <ul style="list-style-type: none"> <li>● Children will be inspired to achieve their best in their chosen sport</li> <li>● 100% of year 6 children able to confidently swim 25m using a range of strokes. Children learn an important life skill to enable them to be safe around water.</li> </ul>	<ul style="list-style-type: none"> <li>● Staff questionnaire to establish units where they are less confident before and after CPD.</li> <li>● CPOMS records of behaviour incidents at playtime to be audited now and at the end of the year for comparison</li> <li>● Photographic evidence of the various activities on offer at playtimes.</li> <li>● Pupil conferencing.</li> <li>● Pupil questionnaire to establish current habits and another at the end of the year to determine the increase</li> <li>● Pool will be used from April to October without problems</li> <li>● Resource audit and inventory put in place</li> <li>● Regular celebrations of sporting activities that children take part in out of school</li> <li>● Assessments will demonstrate good progress from all cohorts.</li> <li>●</li> </ul>



Expected impact and sustainability will be achieved

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?