

## Bampton Curriculum Overview 2025-2026

Mission: Enabling everyone to find their purpose and be the very best that they can be.

Vision: We are a community of learners who take responsibility for ourselves, each other and the world around us.

|               |  |   |   |   |   |                                    |   |   |  |
|---------------|--|---|---|---|---|------------------------------------|---|---|--|
|               | Autumn 1<br>7 weeks 2 days   |   |   |   | Autumn 2<br>7 weeks                                     |                                    |   |   |  |
| Values        | Independence   |   |   |   | Courage   |                                    |   |   |  |
|               | What makes me special?   |   | Why are memories important?   |   | What makes Bampton brilliant?                           |                                    | How do people celebrate differently?                    |   |  |
| EYFS          | PSED   |   | UOW History   |   | UOW Geography   |                                    | RE/PSED   |   |  |
|               | Values and Metacognition<br>1 week   | Science<br>3 wks  | Geog<br>2 weeks   | Writing<br>1 week                           | History 2<br>weeks                                      | Computing 1<br>week                | Art<br>2 weeks  | RE 1 week   | Music/Nativity<br>1 week               |
| Yr 1/2        | How can we show compassion to everyone?  | How are animals suited to their habitats?               | What can I explore around Bampton?  | How is Harvest celebrated around the world? | Why is there Castle Street in Bampton?                  | What can I do on a chrome book?    | How can we use our whole bodies to make drawings?       | What do Christians believe God is like?                                       | How can we retell the Christmas story? |
| Genre         | Fiction: Persuasive letter<br>Beegu  | Tiger fact file - The Tiger who came to tea             | Non-chronological report  | Information text                            |   |                                    |   |   |  |
| Yr 3/4        | How can we make our classroom the best place to learn?   | Why are plants important and how do they grow?          | Why are human and physical features so important to the people that live near them? |   | How do we know so much about Ancient Egypt?             | How can I use a chromebook safely? | How can a single moment or gesture tell a larger story? | What does the life and death of Jesus tell us about God's plan for the world? |  |
| Genre         | Narrative - class book   | Investigation report                                    | Non-chronological report  | Narrative                                   | Historical narrative                                    |                                    |   |   |  |
| Yr 5/6        | How do I make the most out of the coming school year?  | How does electricity interact with different materials? | What makes a good settlement?   | Can we teach through stories?               | How did the industrial revolution impact everyday life? | How do I navigate the internet?    | How can words mean more than just what they say?        | How do Christians decide how to live?   | How does music make us feel?           |
| Genre         | Reflections  | Investigation report/Instuction                         | Information text.   | 3rd Person Narrative                        | Historical explanation                                  | Persuasive letter                  | Reflections   | Balanced arguments  | Reflections                            |
| Writing genre | Non-chronological report   | Poetry  | Infographic page  | Investigation – report                      | Narrative   | Reflection                         | Historical explanation                                  | Investigation – report writing  | Narrative                              |
| Weekly        | RE is taught through the Devon Agreed Syllabus<br>Music is taught with Charanga through the Music Hub<br>PE - Autumn Term: KS1 Multiskills and swimming, YR 3/4 Football and Handball, Yr 5/6 Tennis and TagRugby/Football<br>PSHE/RSE is taught through Coram Scarf Education<br>KS2 French is taught through Language Angels |   |   |   |   |                                    |   |   |  |