Bampton C of E Academy Preschool Long Term Planner Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship-Compassion 	Leadership-Determination/ y 	Exploration -Aspiration/Resilience 	Expression - Confidence/Honesty 	Flourishing - Responsibility/Courage 	Citizenship-Drive 

Year Group Key Knowledge and Skills

PSED 3 Weeks	UW Science 3 weeks	UW Art 3 weeks	UW RWE 3 weeks	UW Geography and	science 3 weeks	UW Geography and	Music 3 weeks	UW Science 3 weeks	EAD DT 3 weeks	PSED 3 weeks	UW History 3 weeks	EAD Art 3 weeks	EAD DT and Narrative 3 weeks
I can become more outgoing with unfamiliar people, in the safe context of the setting. I can develop my sense of responsibility and membership of a community. I can play with one or more children, extending and elaborating play ideas.	I can understand the key features of the life cycle of a tree. I can begin to understand the need to respect and care for the natural environment and all living things. I can talk about what I see, using a wide vocabulary.	I can explore different materials freely and develop ideas about how to use them and what to make. I can join different materials and explore different textures. I can develop my ideas and then decide which materials to use to express them.	I can talk about what I see using a wide vocabulary. I can continue to develop a positive attitude about the differences between people	I can use my senses in hands-on exploration of natural materials. I can explore collections of materials with similar and/or different properties. I can talk about what I see, using a wide vocabulary. I can explore how things work. I can talk about the differences between materials and		I can talk about what I see, using a wide vocabulary. I can use my senses in hands-on exploration of natural environments. I can take part in simple pretend play, using an object to represent something else even though they are not similar. I can play with one or more other children, extending and		I can plant seeds and care for growing plants. I can understand the key features of the life cycle of a plant or animal. I can begin to understand the need to respect and care for the natural environment and all living things. I can use all my senses in hands-on exploration of	I can take part in simple pretend play, using an object to represent something else even though they are not similar. I can explore different materials freely, to develop my ideas about how to use them and what to make. I can make healthy choices about food, drink and activity.	I can continue to develop positive attitudes about the difference between people. I can show an interest in different occupations . I can be more outgoing with unfamiliar people, in the safe context of	I can begin to make sense of my own life story and family's history. I can continue to develop positive attitudes about the differences between people.	I can explore colour and colour mixing. I can draw/ paint with increasing complexity and attention to detail. I can create closed shapes with continuous lines, and begin to use these shapes to represent objects. I can draw with increased complexity and detail, such as representing a face with a circle	I can take part in simple pretend play, using an object to represent something else even though they are not similar I can begin to develop complex stories using small world equipment. I can enjoy listening to longer stories and can remember much of what happens.

I can show more confidence in new social situations.				the changes that I notice.	elaborating play ideas.	materials. Talk about what they see, using a wide vocabulary.		the setting			
Enquiry Question											
What makes me a me?	What changes can I see in Autumn?	How are different materials used?	How can we use light to celebrate?	What happens in the season of winter?	Where can we go on an adventure?	What do plants need to grow?	What do we need to grow?	Who helps us?	How have I changed?	What colours can I see by the seaside?	Why do we recycle?
Outcomes and experiences											
To make a self-portrait.	To make an autumn story map	To make a collage of different materials	To make a Christingle.	To explore an icy world.	To go on a bear hunt.	To grow a plant from a seed.	To make a healthy snack.	To make a book of people who help us.	To talk about now and then photos.	To create different print pictures.	To create a junk model.

Religious and Worldviews Education

Season – Autumn	**Festivals of Light**	**Season – Winter**	**Season - Spring**	**Blossom Festival**	**Season - Summer**
All about me – families and friends Special – people and things - treasure boxes Harvest	Diwali Birthdays Christmas - Christingle Nativity	Tu B'shevat – the birthday of the trees Judaism Pancake Day Chinese New Year	Lent and Easter	Creation story How can we care for our wonderful world? Growing - link to our garden	Caring for our environment.

What makes me a me? By Ben Faulks & David Tazzyman Theres only one you by Kathryn Heling God loves me by Kristen Wetherell I play nicely. I am gentle! By Suzanne T Christian Love makes a family by Lucy Beer My magic family by Lotte Jeffs —--- The leaf thief by Alice Hemming We're going on a leaf hunt by Steve Metzger Hodge the Hedgehog by Amy Sparkes Leaf Man by Lois Ehlert Owl Babies by Martin Waddell Tree: Seasons come, seasons go by Patricia Hegarty	Stick Man by Julia Donaldson NoBot the Robot with no bottom by Sue Hendra It's not a box by Antoinette Portis Michael Recycle by Ellie Bethal	Flip flap frozen by Axel Scheffler Polar bear, polar bear by Eric Carle The big freeze by Pippa Curnick Ten shiny snowflakes by Russell Julian Winter by Ailie Busby Errol's winter by Gillian Hibbs —------			

Teaching of other subjects:

Religion and Worldviews – a core subject taught weekly

PE/Games - taught weekly