Bampton Reception Long-Term Planner Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship - Compassion 	Leadership-Determination/ Integrity	Exploration -Aspiration/Resilience 	Expression - Confidence/Honesty 	Flourishing -Responsibility/Courage 	Citizenship-Drive 

Year Group Key Knowledge and Skills

PSED 3 Weeks	UW/EAD PSED and	DT 3 weeks	UW/EAD Science and	Music 3 weeks	UW Geography 3 weeks	UW History 3 weeks	UW Geography 3 weeks	UW Science 3 weeks	EAD Art 3 weeks	UW/EAD Music and	DT 3 weeks	UW Science 3 weeks	EAD Art 3 weeks	UW History Narrative 3 weeks
I know what a family is. I know the names of some feelings . I know how to associate feelings with words. I know what a healthy relationship looks like. I know what a friend is. I know how to be kind to others.	I know what healthy means. I know why it is important to brush my teeth. I know what is healthy or unhealthy. I can make healthy food choices. I know where food comes from. I know how to wash my hands. I know how to cook apron/hair. I can brush my teeth accurately.		I know daily weather patterns. I know the 4 seasons. I know summer is hot and winter is cold. I know how to keep warm and stay cool. I know some important changes in the natural world around me including the seasons. I know the difference between speaking and singing. I can create some sounds with a group of people.		I know some simple features of my immediate environment. I know the location my school is situated in. I know some important places where I live. I know what a map is and why we use them. I can use aerial maps and photos to comment on simple features. I can draw a simple map.	I know something that my parents remembered from their childhood I know what a memory is I know and can recall memories I know that memories are from the past and that they are real	.I know not all homes are the same. I know places can be different. I know the world is round. I know environments vary from one another. I know about similarities and differences between places e.g. countryside and town.	I know if something is alive or dead. I know how to care for something living. I know how to recognise a young plant and an older plant. I know I need to respect and care for the natural environment, animals and all living things. I know how seeds and bulbs grow into plants. I know we need sunlight to create a shadow.	I know the effects of mark making. I know the names of colours. I know how to use tools including hands and fingers to apply paint. I know how to mix colours. I know how to hold and use pencils. I can create with a purpose in mind. I can explain how I made something.	I know different materials make different sounds. I know that music can affect the way I feel. I know the names of some instruments. I can create sounds using a variety of methods. I can suggest how I might make something. I can talk about a product. I know tools can help me.		I know some facts about animals and plants through observations. I know I need to respect and care for the natural environment. I can make scientific suggestions. I know some properties of materials e.g. soft, hard, bendable and magnetic.	I know how to combine materials. I know the effect of cutting materials. I know the importance of plan, do and review. I know how to create with a purpose in mind. I know some facts about animals and plants through observations. I know that humans can have a positive and negative impact on our world.	I know the meaning of some vocabulary linked to stories. I know what a character is. I know what a setting is. I know I need to listen attentively to answer questions about a story. I can say what I see in a picture.

Enquiry Question

What makes me special?	How can I keep myself healthy?	What can we see and hear in the four seasons?	What makes Bampton Great?	Why are memories important?	Where do others live?	What signs of new life can I see?	How can I create a rainbow of colour?	What materials can I use to make interesting sounds?	What materials would make a brilliant bug hotel?	Where does my food come from?	How did my food get on my plate?

Outcomes and experiences

To make a special book about my life and share it with my family and friends.	To make a healthy snack.	To create a piece of music for each season.	To make a photo map of the school.	To make a memory scrapbook.	To design your own home.	To grow a plant for Mother's Day.	To make a painting for our gallery.	To design and make a musical instrument.	To construct a bug hotel.	To Design packaging for a home grown product	TBC

Outdoor Learning

Introduction to our school environment and how to be kind to the environment	Planting daffodil bulbs Growing cress Exercise in the environment.	Autumn explorer day. Scavenger hunt. Planting strawberries Weather watch.	Following and making maps in the school grounds. Directions and landmarks.	Let's find Paddington. Winter woodlands listening walk. Tree planting for our new orchard.	Making woodland dens for small world characters. Exploring ice Digging and building.	Spring explorer day. Growing tomatoes and basil. Signs of Spring scavenger hunt.	Making an Easter garden together Nature picture art. Colours in the environment.	Environmental music – what sounds can we hear and what sounds can we make in the environment.	Minibeast rambles. Identifying minibeasts. Building habitats. Trip to Rosemoor	Tending garden, harvesting and tasting. Reduce, reuse and recycle workshop.	Mud kitchen Storytelling nature art (The visitors) Clay tree faces. Tiverton Canal Trip

Religious and Worldviews Education

Being Special	Incarnation - Why do Christians perform nativity plays at Christmas?	God/Creation - Why is the word 'God' so important to Christians?	Salvation - Why do Christians put a cross in the Easter Garden?	Special Places	Special Stories
					

Teaching of Other Subjects

Religion and Worldviews – a core subject taught weekly

PE/Games - taught weekly