Bampton C of E Primary School Long Term Planner Year 1/2 Year A 2027/2

Autumn 1 – Independence	Autumn 2 – Creativity	Spring 1 - Collaboration	Spring 2 – Independence	Summer 1 – Creativity	Summer 2 - Collaboration
Citizenship-Compassion	Leadership-Determination	Exploration -Aspiration	Expression - Confidence	Flourishing - Responsibility	Citizenship-Drive

Year Group Key Knowledge and Skills

RSHE	RE	Geography	Science	RE	DT	Narrative	History	RE	Science	Narrative	RE	DT	Geography	RE	Science	History	RE	RSE	Art
RSHE Friends and Family	Muslim way of life	Geography - The Area I Live In Art- Textiles Weaving and Collage	Science Food Chains	Gospels	Design Technology Making something with a purpose	Narrative	History - Significant Events UK Great Fire of London	Muslim way of life	Science - Habitats	Narrative- Jack and the Beanstalk	Gospels	DT – Make something to be cooked	Geography - UK Contrasting Locality	Salvation	Science - Living Things plants	History – Lives of others	Caring	RSHE - Safety Christopher Winter resources	Art – Drawing and Painting
Key Enquiry Question																			
How can we show care for others?	Who is a Muslim and how do they live?	What makes Exmoor special and why is it popular with tourists?	What is a food chain?	What is the 'good news' Christians believe Jesus brings? Part 1	How are Christmas decorations made?	What makes the Christmas story special?	What would it have felt like to witness the Great Fire of London?	Who is a Muslim and how do they live?	Why do certain animals need to be in certain habitats?	What makes a traditional fairy tale popular?	What is the 'good news' Christians believe Jesus brings? Part 2	What makes Hot Cross Buns special?	Why is London a popular city with tourists?	Why does Easter matter to Christians?	What does a plant need to flourish?	What secrets can post boxes tell us about the past?	What makes some places sacred to believers? (Christians, Jews and non-religious worldviews)	Y1 - How are families the same and different? Y2 - How are male and female's bodies different?	How is colour used in art?
Writing Genre and Outcome																			
Write my own story about family and friendship, showing care (Storm Whale)		Persuasion - Come to Exmoor! A weaving reflecting the colours of the bay.	A food chain model.		Design and create a Christmas tree decoration	A retelling of the First Christmas	A diary entry writing to describe the Great Fire of London		Animal Folktales in the style of Rudyard Kipling Just So stories.	Present a fairy tale through writing and song.		Advert – writing to presuade	London Landmarks Slideshow.		Instructions How to plant a seed?	Non-chronological report	.	Christopher Winter outcomes	A vase of flowers painting inspired by Yayoi Kusama.

	Teaching of Other Subjects **Religion and Worldviews** – a core subject taught as an enquiry **Music-** taught as separate learning enquiry or within another **PE/Games** including swimming in KS1 taught weekly

Bampton C of E Primary School Long Term Planner Year 1/2 Year B 2026/2027

Autumn 1 – Independence	Autumn 2 – Creativity	Spring 1 -Collaboration	Spring 2 – Independence	Summer 1 – Creativity	Summer 2 - Collaboration
Citizenship-Compassion	Leadership-Integrity	Exploration -Resilience	Expression -Honesty	Flourishing - Courage	Citizenship- Drive

Year Group Key Knowledge and Skills

RSHE	RE	Geography	Science	RE	Art	Narrative	History	Science	RE	DT	Narrative	RE	Science	RE	History	Geography	RE	RSE	Art	DT
RSE - Friends and Family	Belonging	Geography - My Locality	Science - Materials	Incarnation	Art - Sculpture Literacy Link: The Smartest Giant in town	Stories with familiar settings Literacy link: Dogger	History – changes in my life Literacy Link: Coming to England	Science - Seasonal Changes	Gospels	Design and Technology - Make something to be measured and weighed Overnight oats	Fairy tales Little Red Riding Hood	Jewish way of life	Science - Animals Including Humans	Creation	History - Significant Local Events -Tivvy Bumper	Geography - UK Countries of UK, Capital Cities, Features	Caring	RSE - Safety	Science - Microhabitats Art - rockpool Drawing	Making something that works Moving Pict
Key Enquiry Question																				
Who are my VIPs?	What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious worldviews)	Why should you visit Bampton?	How can an architect use different materials to design a building that is strong, stable and beautiful?	Why does Christmas matter to Christians?	How can I transform materials to make a sculpture?	How can I make my story interesting to the reader?	WWhat is the significance of Floella Benjamin coming to England?	How do seasonal changes affect people and animals?	What do Christians believe God is like?	What makes the best tasting overnight oats?	What makes a traditional fairy tale popular?	Who is Jewish and how do they live?	How do awesome offspring grow into healthy adults?	Who do Christians say made the world?	Why is there a Station Road in Bampton?	How is the United Kingdom divided but still united?	How should we care for the world and for others, and why does it matter?	1 - How are families the same and different2 - How are male and female's bodies different	What makes a rockpool incredible to draw?	What mechanism can be used in moving pictures?
Writing Genre and Outcome																				

A speech for my VIP		Persuasive leaflet encouraging people to visit Bampton	Create your own architectural model		Create a bird sculpture	Own lost toy story.	Writing - fact file of Floella Benjamin.	A musical performance explaining the changes in weather for the seasons.	Instructions to make overnight oats	Present a fairy tale through writing	Guide to how to look after the school guinea pigs.		An interactive timeline for an exhibition.	An interactive map of the UK.			A rwaterc olour paintin g of a rock pool.	A movg pictue usinmy chosn mecnism
Grammar coverage /SPAG																		
Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- when, because, if, but, so that Capital letters usage		Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- because, but, Nouns Adjectives	Plurals s/es Commas in a list		Noun phrases Contractions	Full stops, capital letters, exclamation marks, question marks Joining using 'and' Sequencing sentences Verbs Conjunctions- when, because, if, but, so that	Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- when, because, if, but, so that Past and present tense Suffix ed	Full stops, capital letters, exclamation marks, question marks Joining using 'and' 4 sentence types	Nouns Verbs Adjectives	Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- when, because, if, but, so that Adverbs – ly Noun phrases Apostrophes	Suffixes		Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- when, because, if, but, so that Apostrophes Suffixes Tenses	Verbs Progressive tense	Full stops, capital letters, exclamation marks, question marks Joining using 'and' Conjunctions- when, because, if, but, so that Apostrophes Suffixes			4 sentence type
Teaching of Other Subjects **Religion and Worldviews** – a core subject taught as an enquiry **Music-** weekly lessons using the Charanga programme **PE/Games** including swimming in KS1 taught weekly																	